



HALFWAY JUNIOR SCHOOL



Home Learning
November 2017
Review: September 2018

“Supporting Each Other to Achieve Success for All”



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Home learning policy

At Halfway Junior School we believe that home learning strengthens and embeds learning in school.

It reflects our commitment to working in genuine partnership with our parents and families.

This policy was written after consultation with families and will be reviewed regularly to make sure that home learning is meaningful and supports our aim that every child is enabled to be the best that they can be.

At Halfway Junior School, as part of our Dream School ethos, we want our home learning policy to reflect and build on our core learning values:

- ❖ We aim high – we are the best that we can be
- ❖ We believe in ourselves – we have an ‘I can’ attitude
- ❖ We respect ourselves and each other
- ❖ We are good listeners – we ignore distractions
- ❖ We have a go and encourage each other – we share our ideas
- ❖ We take risks and learn from our mistakes
- ❖ We can work independently and as part of a team
- ❖ We are resilient and never give up
- ❖ We ask questions and enquire
- ❖ We explain our thinking – we love BECAUSE

Our home learning policy is based on consultation with parents (through a home learning survey in October 2017) and staff.

Home learning is set:

- to inform you of current learning in class
- to involve you in your child’s learning
- to help your child to learn independently
- to help your child practise skills and understanding•
- to prepare your child in year 6 for the move to secondary school
- to foster a love of learning and enquiry in your child

We will:

- set homework at the right level of challenge for your child
- set homework that is linked to current learning in class
- set homework that strengthens and builds on the learning that your child has already achieved
- set homework that is clearly explained to your child

- set homework that is interesting and varied
- mark and feedback on homework completed on time

Weekly Home Learning will consist of:

- Spellings – these link to the spellings the children are taught during the week in preparation for a weekly spelling test
- Maths reasoning task – this is develop our children’s ability to reason and problem solve in maths
- Writing task – usually linked to the spellings
- Reading – we expect children to be reading regularly at home
- Times table practise – we expect children to be practising these regularly at home. All children in school have a TT RockStars log in.

Home learning will be sent home on FRIDAY every week in the child’s home learning book and is to be returned by the following FRIDAY morning.

Teachers will then work through the home learning with the children on a Friday morning. All children will receive a raffle ticket for each piece of homework they have completed. Raffle tickets will be collected and drawn at random in the last week of every half term. 6 raffle tickets will be drawn for each phase (Y3/4, Y5/6) and the lucky children will each win a new reading book.

In school support for Home Learning

- Children with special educational needs will have home learning set at the appropriate level of challenge. The Senco will be consulted where needed.
- Staff are always happy to advise if you need guidance on current methods: please ask - new teaching methods can feel confusing!
- Learning workshops in key areas will be offered in school throughout the year to enable you to understand how your child is being taught in school so that you can best support at home
- ARE (Age Related Expectations) leaflets are available for your to look at on the school website. These are intended to tell you what the National Curriculum expectation is for the year group your child is in.

We would appreciate:

- you supporting your child with their home learning by offering a quiet and comfortable space for them to work
- you checking that your child has completed homework set to a good standard (being the best that they can be)
- you expecting your child to take pride in their Home Learning book so that it reflects the time and effort they are putting in to their learning
- you sharing your ideas on home learning and any future improvements with us

Thank you for your support – together we can help every child achieve their true potential.