



HALFWAY JUNIOR SCHOOL



**Social and Emotional Aspects of Learning
(SEAL),
Personal, Social & Health Education (PSHE)
and Citizenship**

March 2015

Review: March 2016

“Supporting each other to achieve success for all”



Rationale

At Halfway Junior school we believe that SEAL, PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. They are an integral part of our curriculum and are reflected in our core learning values;

- We aim high – we are the best that we can be
- We believe in ourselves – we have an ‘I can’ attitude
- We respect ourselves and each other
- We are good listeners – we ignore distractions
- We have a go and encourage each other – we share our ideas
- We take risks and learn from our mistakes
- We can work independently and as part of a team
- We are resilient and never give up
- We ask questions
- We explain our thinking

PSHE comprises planned provision to promote the personal and social development, health and wellbeing of pupils in a school.

The Social and Emotional Aspects of Learning are the underpinning qualities and skills that help us manage life and learning effectively. These aspects are often considered to fall into two categories; the personal (e.g. self-awareness) and the interpersonal (e.g. social skills). (Excellence and Enjoyment: social & emotional aspects of learning 2005)

Other related policies and documents include the Sex and Relationship (SRE) policy, Anti-Bullying policy and Safeguarding policy.

Aims and Objectives

This policy is a working document which provides guidance and information on all aspects of SEAL, PSHE and Citizenship in the school for staff, parents / carers and governors.

Moral & Values Framework

The SEAL, PSHE and Citizenship programme at Halfway Junior School reflects the school ethos and demonstrates and encourages the following values:

- Respect for self
- Respect for others
- Responsibility for their own actions
- Responsibility for their family, friends, school and the wider community

Equal Opportunities Statement

The school is committed to the provision of SEAL, PSHE and Citizenship to all of its pupils. Our programme aims to respond to the diversity of children’s cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where pupils identified are given extra support based on their needs.

Content

Pupils learn to express their views confidently and listen and show respect for the views of others. They recognise their own worth and that of others and face new challenges positively. Pupils learn about the bodily and emotional changes at puberty, and ways of dealing with these in a positive way are discussed. They talk about a range of jobs, understand that they will need to develop skills to work in the future and how to look after and save money. Healthy lifestyles, including what affects mental health and risks involving substances and drugs, are discussed. Various types of relationships are investigated and skills are developed to maintain good relationships or to challenge negative behaviours such as stereotyping and aggression. They learn about rights, responsibilities and duties.

Organisation

SEAL, PSHE & Citizenship should not be delivered in isolation but firmly embedded in all curriculum areas.

SEAL, PSHE & Citizenship is normally delivered by class teachers in mixed gender groups. Active learning methods, which involve children's full participation, are used.

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of SEAL, PSHE & Citizenship in school. The following points will be considered for using visitors to support learning in this area.

- Visitors are invited into school because of the particular expertise or contribution they are able to make;
- All visitors should be familiar with and understand the school's relevant policies and work within them;
- All input to SEAL and PSHE lessons should be part of a planned programme and negotiated and agreed with staff in advance;
- All visitors will be supported/supervised by a member of staff throughout the visit
- The input of visitors is monitored and evaluated by staff and pupils. This evaluation informs future planning.

Evaluation of the SEAL programme will be conducted using a variety of informal activities which have been built into the programme. Teachers will also keep their own evaluation of each unit which will be used by the Coordinator to inform future planning and development of the subject.

During transition with the two main secondary schools in the area, discussions on SEAL, PSHE & Citizenship are included.

At Halfway Junior School we believe in the importance of training for all staff involved in the teaching of SEAL, PSHE & Citizenship. Staff are encouraged to access appropriate training and support for their role.

Specific Issues within SEAL, PSHE & Citizenship

Confidentiality & Child Protection

Effective SEAL, PSHE & Citizenship teaching and learning may bring about disclosures of child protection issues and staff should be aware of the procedures for reporting their concerns. The school has a separate Safeguarding policy and the procedures outlined for Child Protection issues at Halfway Junior School should be followed. If any person believes the child to be at risk or in danger, he/she will talk to the named Safeguarding Lead, currently the Head Teacher.

Controversial and Sensitive Issues

Staff are aware that views around some SEAL & PSHE issues are varied. However, whilst personal views are respected, all SEAL & PSHE issues are taught without bias. Topics are presented considering a variety of views and beliefs so that pupils are able to come to their own informed opinions but also respect others who may have a different view.

Policy Dissemination

All staff members and governors receive a copy of this policy. Copies are available from the school office for parents on request.

The SEAL & PSHE Coordinator facilitates the gathering of feedback from parents, staff and pupils through regular questionnaires and pupil interviews as well as through the school website.

