

HALFWAY JUNIOR SCHOOL

*“Supporting each other to achieve success for all”*

Pupil Premium Spending Plan and Impact of Pupil premium Spending

£45,500- Allocation 2014 - 2015

Action	Planned Impact	Monitoring and evaluation evidence	Actual Impact	Costing
<p><b>STAFFING</b></p> <p>Appointment of 2 learning mentors to improve punctuality and attendance of all pupils. To reduce behaviour incidents and their impact on learning. To promote positive learning behaviours and self esteem. To work with families and other agencies so that all children are able to effectively access learning and achieve their potential.</p>	<p>Outcomes for Y6 pupils.</p> <p>Outcomes for all pupils.</p> <p>Attendance data</p> <p>Punctuality data.</p> <p>Bespoke plans engage children and families in learning.</p> <p>Reduction in fixed term exclusions</p> <p>Reduction in behaviour incidents</p>	<p>Y6 data</p> <p>Data analysis</p> <p>Data analysis</p> <p>Data analysis</p> <p>Vulnerable children meeting minutes and family feedback.</p> <p>Data analysis</p> <p>Case studies</p> <p>Exclusion data</p> <p>Case studies</p> <p>Behaviour reports</p>	<p><b>2015 data</b></p> <p>100% disadvantaged pupils achieved L4+ in combined measure (R/W/M) compared to 85% national non PP</p> <p>100% disadvantaged pupils achieved L4+ in reading compared to 92% national non PP</p> <p>100% disadvantaged pupils achieved L4+ in writing compared to 90% national non PP</p> <p>100% disadvantaged pupils achieved L4+ in maths compared to 90% national non PP</p> <p>83% disadvantaged pupils made expected progress in reading compared to 92% national non PP (1/6 pupils not making expected progress)</p> <p>100% disadvantaged pupils made expected progress in writing compared to 95% national non PP</p> <p>100% disadvantaged pupils made expected progress in maths compared to 91% national non PP</p> <p>Attendance 2014 – 2015 = 96.22%</p> <p>Behaviour incidents – Autumn '14 - 58 Spring '15 - 21 Summer '15 - 15</p> <p>Fixed term exclusions - Autumn '14 - 6 Spring '15 - 2 Summer '15 - 1</p>	<p><b>£19,724</b></p>

<p>1:1 tutoring , to deliver bespoke learning plan</p>	<p>Good progress for pupil</p> <p>Reduction in behaviour incidents impacting on learning of pupils and peers</p>	<p>Data analysis Book scrutiny Behaviour reports</p> <p>Ongoing timetable and bespoke plan meeting minutes</p>	<p>Case study of support reflects more complex needs</p> <p>B squared evidences progress – see individual records</p>	<p><b>£7,480</b></p> <p><b>£5,750</b></p>
<p>Easter school staffed by 3 teachers for 3 x days. To boost progress of Y6 pupils and maintain contact with school and learning for more vulnerable pupils over the holiday.</p>	<p>Target Y6 pupils maintain accelerated progress in run up to SATs.</p> <p>Vulnerable children maintain contact with support of school over holiday</p>	<p>Attendance register</p> <p>Pupil feedback</p>	<p>88% of pupils achieved level 4+ in combined measure compared to 80% national</p> <p>90% of pupils achieved level 4+ in reading compared to 89% national</p> <p>90% of pupils achieved level 4+ in writing compared to 87% national</p> <p>94% of pupils achieved level 4+ in maths compared to 87% national</p> <p>33% of pupils achieved level 5+ at combined measure compared to 24% national</p> <p>51% of pupils achieved level 5+ in reading compared to 48% national</p> <p>67% of pupils achieved level 4+ in writing compared to 36% national</p> <p>47% of pupils achieved level 4+ in maths compared to 41% national</p> <p>14% of pupils achieved level 6 in maths</p> <p>10% of pupils achieved level 6 in writing</p> <p>8% of pupils achieved level 6 in SPaG</p>	<p><b>£1,628</b></p>

2 staff to support Breakfast club to encourage pupils to come to school on time and free breakfast for Pupil Premium pupils.	Improvement in punctuality  Pupils have good breakfast before school to improve ability to learn effectively  Social time to meet peers and settle before learning begins	Punctuality data  Pupil outcomes  Pupil outcomes and reduction in disturbances to learning at start of day		<b>£3,416</b>
After School Clubs to support and widen opportunities for all pupils. Pupil Premium pupils targeted by mentors to support attendance	Broaden opportunities for all pupils, especially those in receipt of Pupil Premium	Attendance registers  Pupil feedback	Autumn 2014 – 15/26 pupils attended after school clubs Spring 2015 – 14/26 Summer – 24/26	<b>£2,521</b>
Staff led booster sessions after school to accelerate Y6 progress and boost learning	Pupils make accelerated progress to fill gaps and maximise potential	Y6 outcomes	See above	<b>£9,555</b>
Staff led after school and lunchtime homework clubs to enable all pupils to be supported with home learning	Home learning is completed and supports wider learning	Attendance registers  Home learning monitoring	Home learning books introduced in November 2014 indicate greater engagement with home learning linked to learning in class	<b>£763</b>

Staff CPD to enable quality delivery of quality first teaching, interventions and best practice eg Children new to English	All pupils receive best possible learning opportunities from well trained and motivated staff	Pupil outcomes  PDM / CPD minutes		<b>£1,500</b>
<b>Total Expenditure spent against 14/15 allocation of £45,500</b>				<b>£52,337</b>