

Halfway Junior School

Year 4/5 Curriculum 2018/2019

Term	At1 & 2	SP1 & 2	Su 1	Su2
Duration	8 / 7	6/6	6	7
Topic	Natural Disasters	Victorians	Into the Wild	Carnival
Focus	<p>Geography</p> <p>Can Earthquakes happen everywhere? Can we predict where natural disasters will occur? Can we stop them?</p>	<p>History</p> <p>What was life like for a Victorian child? How do Victorian inventions and discoveries help us keep healthy today?</p>	<p>Geography</p> <p>Who lives in the rainforest and how do they survive? How is the rainforest different to Sheffield?</p>	<p>DT / Geog</p> <p>What celebrations and festivals take place around the world? How are masks used around the world?</p>
NC Objectives	<p>Physical geography Describe and understand key aspects of: volcanoes and earthquakes, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass identify the position and significance of latitude, longitude, Equator, Northern Hemisphere,</p>	<p>Victorians the changing power of monarchs using case studies such as Victoria</p> <p>Advances in medicine What was life like for a Victorian child?</p> <p>How do Victorian inventions and discoveries help us keep healthy today?</p>	<p>Human impact on rainforests physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</p> <p>human geography, including: types of settlement and land use, understand geographical similarities and differences through the study of human and physical geography of a region of the United</p>	<p>Link – as part of research - Understand similarities and differences through the study of human geography.</p> <p>China – Chinese New Year & Ghost festival</p> <p>Mexico Day of the Dead</p> <p>Venetian Carnival Masks</p>

	Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		Kingdom, a region in a European country, and a region within North or South America	
Science (Year 4/5 schemes of work)	Forces & magnets Earth & space	<i>Link</i> - Famous Victorian inventions / discoveries Jenner / Pasteur	Living things and their habitats Animals including Humans	States of matter
ART / DT	Shelters select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	Lowry to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history. understand how key events and individuals in design and technology have helped shape the world Cooking select from and use a wide range of materials	John Dyer to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Masks Mod roc Papier Mache select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

		<p>and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>understand and apply the principles of a healthy and varied diet</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>		
ICT	<p>1.4 How do I use a computer as an artist?</p> <p>2.4 What makes an excellent multimedia story?</p>	<p>3.4 How is data shared online?</p> <p>4.4 How do I write efficient programs in Logo & Scratch?</p>	5.4 How do I use interaction in a program to tell stories?	
Stunning Start (Topic Day)				
Fabulous Finish				

Trips / Visitors				
AOB	Christmas Fair			